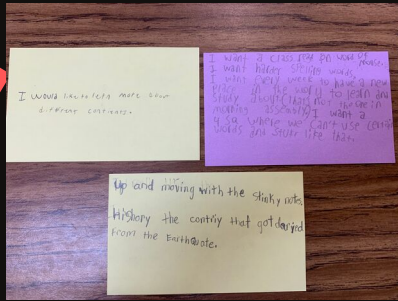


HAVING A VOICE



As a teacher I want to create a classroom that students have a say in their learning experiences. I take into account what the students want to learn. I also ask for student opinions on the activities they like and do not like in class. This helps me to modify my instruction to better serve my students. Each nine weeks the students fill out note cards to share their opinions.

LET'S TALK!



MISS BRADLEY'S CLASS



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SEE MY WORK

Facebook:

Miss Bradley's Class 2019-2020

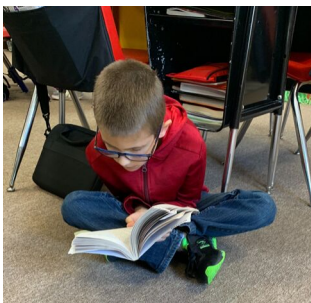
3RD & 4TH GRADE
LITERACY &
SOCIAL STUDIES

CULTURE DAY



With our class hallway theme of the continent of Europe, we set aside a day each month to dive into the culture. Students focus on the art, food, music, games, and other cultural aspects to different countries from Europe.

READING FLEXIBILITY



For reading students are able to "read around the room". The students are able to have flexible seating and a time set aside dedicated to reading a book of choice. Students are also introduced to audiobooks, partner reading, and

BEYOND LEARNING



LIFE SKILLS

While education is important so are the life skills they develop. We encourage our students to learn things they will need when they leave our doors. We have a weekly door greeter, classroom jobs, and learn skills such as writing checks or sewing.

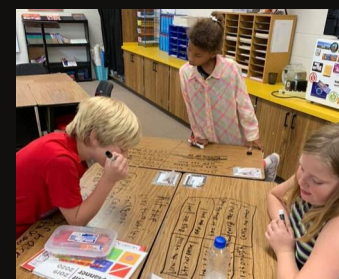
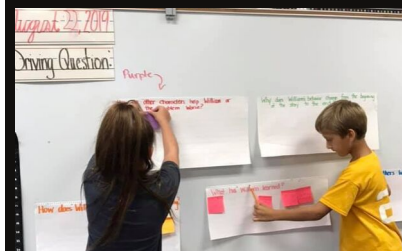
TEAM WORK

Many times we pair our students up across grades to work with others of different ages. 3rd & 4th grade partner in multiple projects throughout the year such as the Academic Olympics. Students also pair with both the upper and lower grades for partner reading or to work on writing. .

RESPONSIBILITY

With the classroom jobs comes responsibility. Each student is responsible to make sure their jobs are completed daily. In order to tie in economics the students earn "cardinal cash" for when they show responsibility in and out of the classroom.

HANDS-ON EXPERIENCES



STUDENT TEACHERS



As teachers I often think we forget that students can be the teachers. I love to use partners and small groups to let students teach each other. Students will edit papers, read aloud to each other, or pick job roles among groups during projects.