Ethics – the “Unenforceable”

GROUP 1: THE INSECT PROJECT

Your class is learning about insects in science. Jason’s group is doing a project on unusual insects. Jason’s job is to go to the library, use the computer station there, and find out more about lightening bugs. While at the library, he sees a couple of friends from another class. They are with a group from another class that has study hall in the library while their other classmates are taking a big makeup test. Jason’s friends are looking at some interesting magazines about cars and video games. They try to convince him to join them.

During your skit, Jason explains to his friends why he must get the research done about lightening bugs. Include in the skit:

* The friends trying to get Jason to sit down and look at magazines
* Jason explaining what will probably happen for the next class researcher if he doesn’t use his time the way he was supposed to
* How his group’s project on “unusual insects” might be impacted
* The importance of keeping his word
* What happens to his reputation in the future, if he is unreliable today

**NEED ACTORS TO BE THE TEACHER AND THE CLASS, JASON AND HIS GROUP TALKING ABOUT THEIR PROJECT, JASON GOING TO THE LIBRARY, THE FRIENDS AT THE LIBRARY.**

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GROUP 2: THE BAKE SALE

Your class is raising money for a trip to Disneyworld. One week, Kyle is in charge of the cookie snack table in the lobby at recess. At the end of the first week, the class raised $70 from selling cookies. Kyle has all of the money from today’s great sale in a Ziploc bag, and it’s time to take it back to class and give it to his teacher. A couple of Kyle’s friends suggest that no one will miss a few dollars in quarters, and that it might be fun to use them at the Rice Festival. During your skit, Kyle explains why it’s better to deliver all the money to the teacher. Include in the conversation:

* What using the money for the trip will accomplish
* How using some of the money is the same as stealing
* Who will be impacted if there is less money for the trip
* Why it’s important for everybody to be trustworthy
* What you would think of yourself if you stole the money
* What others might think of you if they knew you’d stolen some money

**Your skit will need Kyle, kids buying cookies from Kyle, Kyle’s friends trying to talk him into taking out some of the money for the Rice Festival**

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GROUP 3: CLEAN-UP DAY

Every year your town holds a big Clean-Up Day right before the Rice Festival. In previous years, only high school students have participated, but this year the Weiner 3rd, 4th, 5th, and 6th have been asked to help by cleaning the school property for a special Rice Festival reunion at the cafeteria and gym. Teachers have assigned small groups of students to clean up different parts of the school grounds. Jacey and her group are excited to discover they will be working in the high school gym. Some members of her group suggest that they could easily play basketball over there instead of picking up trash in the bleachers. **Have a conversation about the importance of doing a good job on the clean-up day. Include in this conversation:**

* The reason for the Clean-Up Day
* The importance of being reliable
* What you gain from demonstrating independence at school to your teacher and the Rice Festival committee
* Future Clean-up Days, especially if this one goes well
* Who might be impacted if you DON’T do a good job

**ACTORS NEED FOR: Jacey, the kids in her group**

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GROUP 4: INTERNET SECRET

You and your class are in computer lab and are having a Game Day to reward everyone for their hard work that 9 weeks. Your teachers have taught everyone about internet safety and the responsibility of using on safe sites. Everyone understands the importance of following those rules. On Game Day, however, a new student decides to open a online internet game he plays at home –a game that is not allowed at school. Have a conversation about the use of the internet at school. Be sure to include:

* Why it’s important to follow internet safety rules
* The impact to the school if a virus gets on the computer from the student’s game site
* The impact to future Game Days if the student doesn’t follow the rules about the internet

**ACTORS: Classmates on computers playing games, new student sneaking around on his game site, students sitting near new students who see what he is doing and talk to him.**