

**Harrisburg School District**  
**Alternative Methods of Instruction**  
**2019-2020**

Harrisburg School District has been granted by the Arkansas Department of Education five (5) Alternative Method of Instruction (AMI) days to use in the event that school must be closed. In order to make this process easier to understand for everyone, the leadership team has developed the attached questions that will be used by all grade levels. Teachers will work with students to clarify how the questions should be answered for the respective grade levels.

In the event of inclement weather or other emergency, the district will make use of the School Messenger system, email, texts, phone calls, and social media to notify parents and students of the AMI day. Students will be reminded where to find information and instructions for assignments and activities for the day.

**Attendance:**

Students will complete assignments either digitally or on paper. Attendance will be determined based upon completed and turned in assignments. Students will receive a grade for each assignment. To be considered present, all assignments must be completed and submitted **within five school days after returning to school.**

**Grades:**

Completed assignments will be graded by licensed staff and letter grades will be recorded in the appropriate subject(s).

For Harrisburg Elementary and Weiner Elementary, grades will be reflected in the four core academic areas: Literacy, Math, Science, and Social Studies.

**Harrisburg School District**  
**Alternative Methods of Instruction**  
**2019-20**

**Day 1 Assignment**

**Write an Essay:**

Have you thought about your future? What career would you like to have when you are an adult? List ten things you will have to know or do in order to be able to accomplish your goal of having the career you chose.

**Write a Day 2 Assignment**

**Write an Essay:**

Imagine you have the following equipment to develop a game:

hula hoop	basketball goal
jump rope	volleyball net
basketball	beach ball
4 cones	baseball bat

You must pick at least 3 items to develop your game. Describe the game. How will it be scored? How many people are required to play?

**Day 3 Assignment**

Think about each class you have during the school day.

**Write a sentence for each class:**

Write a statement for each class you have that best describes that class in a positive way. Do not use the same adjective more than two times. (An adjective is a word that describes nouns or pronouns.)

**Write an Essay:**

Choose one class and explain in detail why you chose those adjectives to describe that class.

## **Day 4 Assignment**

### **Write an Essay:**

Think about the last lesson your teacher taught in each subject or class period. Name one thing you learned from that lesson. Name one thing you may have struggled with or did not completely understand. Write down at least one question to ask your teacher about the lesson in each subject.

## **Day 5 Assignment**

### **Letter:**

Knowing what you know now, if you could write a letter to yourself that would travel back in time so that you would receive it at the beginning of this school year, what advice would you give yourself about each of your classes? Describe each class and what each teacher expects of you.

### **Day 1 Assignment guidance for K-2**

It may be necessary to reword with question. You may simply ask, “What job or career do you want to have when you grow up? Draw a picture of you working at that job.” “Now, what are some things that you will do at your job when you are grown up?”

For Kindergarten students, students should respond to the question as a parent or family member member writes the response. The student should then copy the response in their own handwriting.

1st & 2nd grade students can write their response with guidance.

### **Day 2 Assignment guidance for K-2**

With this assignment, say to the student, “You get to design a new game. It can be a game to play with friends outside or it can be a board game. Draw a picture of your game. What are the rules?” Parents or another family member should write these for Kindergarten students, let 1st & 2nd grade students write the rules for themselves!

### **Day 3 Assignment guidance for K-2**

It may be necessary to rephrase the question for younger students by saying something like, “What classes do you have at school? (possible answers will be Reading, Math, Library, Music etc) Can you use some words to describe those classes? Try to think of different words that let me know about each one. You can’t say each class is “fun” - be creative! (Children are creative and can think of “fancy” ways to describe something.)

For Kindergarten students, students should respond to the question as a parent or family member writes the response. The student should then copy the response in their own handwriting.

1st & 2nd grade students can write their response with guidance.

#### **Day 4 Assignment guidance for K-2**

It may be necessary to rephrase the question for younger students by saying something like, “Tell about what you have been learning in school. What is something that has been easy for you to learn? What has been kind of hard? Do you have any questions that you would like to ask Miss Jones?”

For Kindergarten students, students should respond to the question as a parent or family member writes the response. The student should then copy the response in their own handwriting.

1st & 2nd grade students can write their response with guidance.

#### **Day 5 Assignment guidance for K-2**

It may be necessary to rephrase the question for younger students by saying something like, “What would you want to tell another student about Miss Jones and how things are in her kindergarten class?”

For Kindergarten students, students should respond to the question as a parent or family member writes the letter. The student should then copy the letter in their own handwriting.

1st & 2nd grade students can write their letters on their own with guidance.

**Day 6:****Write an Essay:**

Imagine you worked at a pet shop. What would happen and what would you do if 200 mice got out of their cages in the pet shop?

**Day 7:****Write an Essay:**

Convince someone why music or art or computers are important in our lives. Help them appreciate your viewpoint.

**Day 8****Create and write:**

Think of the places that you like to spend time. Using items that you find around your home, create a diorama (or model) of your favorite place. Write a paragraph describing the place and why you like to spend time there.

**Day 9****Write a letter:**

Imagine your school is considering making all students wear uniforms. Do you agree or disagree? Write a letter to your principal giving your opinion with convincing reasons why he/she should consider your standpoint.

**\*\* See guidance below.\*\***

**Day 10****Make a suggestion**

What is the one thing that should be taught in school that isn't? How could this positively affect your future?

**\*\* Day 6 Guidance for K-2\*\***

Students will be excited to make up a story about the mice. Adults may write the story down for younger students but allow 1st and 2nd grade students to write it if they can. Your student may also want to draw a picture of the activity in the pet shop. Or, they could draw pictures and write a sentence to tell their story - make a picture book!

**\*\*Day 7 Guidance for K-2\*\***

Make a list of reasons that people should appreciate, or value, art or music. Create a piece of art using whatever supplies you have available or write a song or create a tune.

**\*\*Day 8 Assignment for K-2\*\***

Students of all ages should be able to create a diorama, or model, of a place using found objects. Parents, write what your student tells you about their favorite place. Some will likely be a place from their imagination and that is certainly o.k.

**\*\*Day 9 Assignment Guidance for K-2\*\***

It may be necessary to rephrase the question for younger students by saying something like, "Would you want everyone in your class to have to wear matching outfits to school (school uniforms)?" For Kindergarten students, students should respond to the question as a parent or family member writes the letter. The student should then copy the letter in their own handwriting.

1st & 2nd grade students can write their letters on their own with guidance.

**\*\*Day 10 Guidance for K-2\*\***

Rephrase the question for your student such as, "If you could choose something else that is taught at school, what would you choose?" Help the student write about the subject and tell why it would be a good addition to his or her school.